

Agricultural Education

First Year Teacher Induction and Mentoring Program

Syllabus for 2011-12 (revised 6/29/2011)

<http://dass.missouri.edu/aged/resources/induction.php>

Professional Development Specialist
Agricultural Education
114 Gentry Hall
Columbia, MO 65211-7040
Phone: (573) 884-3213

Agricultural Education Teacher Induction and Mentoring Program

Missouri's Career Education mentoring program -- Why we do it, how it works, and how we measure program success.

For all teachers in a district, **professional development** is an integral part of their job responsibilities and expectations. The Agricultural Education Professional Development – Induction and Mentoring Program is designed to meet the needs of teachers focusing on improving instructional effectiveness/student achievement and connects you with a statewide community of agricultural educators. The Career Education Mentoring Program provides support and guidance for new teachers by encouraging activities the protégé wants to accomplish with assistance from the mentor planned around the Agricultural Education program standards.

Participation in the Induction Program provides the following towards Professional certification:

- Over 90 contact hours of appropriate Professional Development in years 1-4.
- Documentation of continued progress with his/her professional development plan.
- Successfully participating in a yearly performance based teacher evaluation program.
- Mentoring for two-years.
- Participation in a beginning teacher assistance program.

The Career Education Statewide Mentoring Program for New and Returning Teachers offers an efficient and effective partnership with the local district's induction activities, emphasizing Agricultural content-specific pedagogy.

Program Certification: This course meets the DESE requirements for a Mentor Assistance Program. Additionally, it meets the requirements for a beginning teacher assistance program from a Missouri college or university. <http://dese.mo.gov/divteachqual/teachcert/certclass.html> The Professional Development Specialist will report to DESE and the Missouri Center for Career Education the teachers who have completed the Induction Program. The following objectives/ requirements must be met as part of the teacher certification process.

Objectives: On assignments and activities, first-year teachers will demonstrate achievement of the

following tasks that are consistent with program standards for secondary agriculture programs in Missouri:

1. Create and implement a program plan for the secondary agriculture program.
2. Implement effective instructional strategies to prepare qualified employees for the agriculture food, fiber, and natural resources industry.
3. Develop plans and strategies to provide students with leadership opportunities and demonstrate how FFA helps them make connections between school, their lives, and future agriculture careers.
4. Develop plans and strategies to accomplish tasks that are crucial to the success of a secondary agriculture program.
5. Solve problems and make decisions encountered by secondary teachers of agriculture.
6. Develop an awareness of professional growth opportunities that relate to teacher and agriculture program relevance, competence, and technological change.
7. Enhance technical agriculture knowledge and skills.

References and Materials:

Agricultural Education Program Planning Handbook for Missouri Schools (5th ed.) (2003). Jefferson City, MO: Joint Staff in Agricultural Education, Missouri Department of Elementary and Secondary Education. Available at: <http://dass.missouri.edu/aged/resources/>

Local Program Success: Building Quality Agricultural Education Programs. The National FFA Organization. Available at: <http://www.teamaged.org/> or www.FFA.org

Standards and Quality Indicators for Agriculture Program Improvement (2000). Jefferson City, MO: Joint Staff in Agricultural Education, Missouri Department of Elementary and Secondary Education. Available at: http://www.dese.mo.gov/divcareered/ag_program_standards.htm

Agriculture Teachers Manual (1998). National FFA Organization. Available at: www.FFA.org

Being Mentored: A Guide for Protégés (2002). Hal Portner. Corwin Press, Inc., Thousand Oaks, California. www.corwinpress.com

Missouri Agricultural Education Competency Profiles Resources at MCCE
<http://missouricareereducation.org/curr/agricultureed1.html>

FIRST YEAR TEACHER INDUCTION AND MENTORING PROGRAM

Session Dates, Times, and Locations

Preliminary Session: Monday, July 25, 2011, 4:30 – 8:00 p.m. MVATA Conference

Protégés and Mentors Ozark Technical College – Lincoln Hall - Room 211

Session I: Monday, September 26th, 2011 8:30 a.m. - 4:00 p.m.

Protégés and Mentors Truman Hotel, Jefferson City, MO

Session II: Protégés and Mentors – 4 p.m. – 8:30 p.m.

Southeast..... November 1st..... TBA 4:00 p.m.

Northeast..... November 2nd TBA 4:00 p.m.

South Central November 3rd TBA 4:00 p.m.

Central..... November 8th TBA 4:00 p.m.

Southwest..... November 9th TBA 4:00 p.m.

Northwest..... November 10th TBA 4:00 p.m.

Session III: Protégés Only

Statewide..... January 14th Columbia..... 9:00 a.m. to 4:00 p. m.

FIRST YEAR TEACHER INDUCTION AND MENTORING PROGRAM

2011-2012

| Program/Course Requirements and Expectations | | % of Final Grade |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------|
| Attendance and Participation | | |
| Preliminary Session - MVATA Summer Conference – July 25 th , 2011 | | |
| Sessions I, II, & III (September, November & January) | | 15 |
| Chat Sessions | | 5 |
| Fall Area Seminar | | 5 |
| January MVATA district meeting | | 5 |
| Learning Experiences: Local Program Plan - Phase I | | Due Dates |
| 1. Behavior Management Plan | Sept. 1 | 10 |
| 2. Individual Mentoring Plan | Sept. 26 | 5 |
| 3. Professional Development Plan for 2011-12 | Sept. 26 | 5 |
| 4. Program Description that includes the following components: | Sept. 26 | 10 |
| a) Program Philosophy | | |
| b) Program Objectives | | |
| c) Courses offered/descriptions | | |
| d) Two-year course rotation (11-12/12-13) | | |
| e) Teaching calendars for each class in year 1. | | |
| f) Grading policies/procedures (classroom/lab) | | |
| 5. Create a program of activities (POA) for the FFA Chapter that includes activities designed to develop leadership skills, community/school service, occupational competence, and professionalism. | Oct. 15 | 5 |
| 6. Novel/innovative teaching aide w/ write-up – presented to peers | Jan. 14 | 5 |
| 7. Locate or prepare, with your chapter, a Chapter Constitution and By-laws. Include the structure of chapter officers, election procedures, and officer responsibilities. | Jan. 14 | 5 |
| 8. For one unit of instruction, provide competencies with appropriate assessment methods and resources. | Jan. 14 | 10 |
| 9. Mentor Observation Form (recommend conducting prior to Jan. 1) | Jan. 14 | 5 |
| 10. Complete the <i>Program Standards and Quality Indicators</i> checklist. Review results with mentor. | March 1 | 5 |
| 11. Two Principal Teaching Observations (<i>1 prior to Jan. 1 & 1 after Jan. 1</i>) | March 1 | 5 |
| TOTAL | | 100 |

All assignments must be reviewed by the mentor prior to submission. The MENTOR’S COMMENT FORM MUST ACCOMPANY the assignment when submitted.

All assignments are to be completed and submitted, by the protégé, to Professional Development Specialist, 114 Gentry Hall, University of Missouri, Columbia, MO 65211-7040 by due dates.

Induction Program Administrative Fee – To cover the cost associated with conducting the Protégé/Mentor Induction Program, Protégé’s are required to pay a \$75 administration fee to the

Professional Development Specialist, University of Missouri – Agricultural Education by September 15th. Teachers are encouraged to contact their local Professional Development committee for assistance.

College Credit: Two credit hours. Teachers are encouraged to enroll for college credit with the University of their choice. It is the responsibility of the teacher to contact the University to complete enrollment. College tuition cost is above the Induction Program administrative fee.

Course Description: Continuing education course for the professional development of first-year teachers of agriculture. The course focuses on pedagogical knowledge, skills, and attitudes and managerial skills needed by beginning teachers of agriculture.



Missouri State University
AGE 628 – Induction I



Northwest Missouri State University
03-525 - Induction Year I



University of Missouri-Columbia
Ag Ed 8351-01 – Induction Year Teaching I

GRADING SCALE

A = 90.0%-100.0% B = 80.0%-89.9% C = 70.0%-79.9% F = <70.0%

ACADEMIC HONESTY STATEMENT(S)

Missouri State University: Any student participating in any form of academic dishonesty will be subject to sanctions as described in the *Student Academic Integrity Policies and Procedures*, which can be found at <http://www.missouristate.edu/academicintegrity/>

Northwest Missouri State University: Academic honesty is essential to the integrity of the mission and success of the university and is expected of all students. It is the responsibility of every student to avoid dishonest practices. There are eight broad areas of academic dishonesty: (1) obtaining unauthorized aid or information; (2) giving unauthorized aid or information; (3) committing plagiarism from written, electronic or internet sources; (4) misrepresenting facts or data; (5) offering bribes; (6) using library resources unethically; (7) using computer resources unethically; (8) knowingly assisting in any of the above practices. For Northwest Missouri State University academic policies, visit <http://www.nwmissouri.edu/academics/catalog.htm>.

University of Missouri: Academic honesty is fundamental to the activities and principles of any university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain advantage not given to all students is dishonest whether or not the gain is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor. For an online version of the official rules and regulations at the University of Missouri, refer to the M-Book website at <http://web.missouri.edu/~umcstudentlifeweb/mbook.php>

ACCESSIBILITY STATEMENT(S)

Missouri State University: MSU is a community of people with respect for diversity. The university emphasizes the dignity and equality common to all persons and adheres to a strict nondiscrimination policy regarding the treatment of individual faculty, staff, and students. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, disability, or veteran status in employment or in any program or activity offered or sponsored by the University. In addition, the University does not discriminate on any basis not related to the applicable educational requirements for students or the applicable job requirements for employees. MSU is an equal opportunity/affirmative action institution, and maintains a grievance procedure incorporating due process available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to Jana Estergard, Equal Opportunity Officer, Siceluff Hall 296, 901 South National, Springfield, Missouri 65804, (417) 836-4252. Concerns about discrimination can also be brought directly to your instructor's attention, and/or to the attention of your instructor's Department Head. To request academic accommodations for a disability, students must contact Disability Services (<http://www.missouristate.edu/disability/9313.htm>), Plaster Student Union Suite 405, (417) 836-4192 (voice); (417) 836-6792 (TTY). Students are required to provide documentation of disability to Disability Services prior to receiving accommodations.

Northwest Missouri State University: Applicants for admission and employment, students, and employees of Northwest Missouri State University are hereby notified that this institution does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, or handicap in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning Northwest Missouri State University's compliance with the regulations implementing Equal Employment Opportunity Commission (EEOC) and Americans with Disabilities Act (ADA) guidelines is directed to contact the President's Office, Northwest Missouri State University, 800 University Drive, Maryville, MO 64468-6001, (660) 562-1110. The executive assistant to the president has been designated by the University to coordinate the institution's efforts to comply with the regulations of the EEOC and the ADA. Any person may also contact the assistant secretary for civil rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing EEOC and ADA guidelines.

University of Missouri: If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office of Disability Services, A048 Brady Commons, 882-4696 or your course instructor immediately. Reasonable efforts will be made to accommodate your special needs.