

Agricultural Education

First Year Teacher Induction and Mentoring Program

Syllabus for 2008-09 (revised 7-14-08)

<http://dass.missouri.edu/aged/resources/induction.php>

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Missouri State University
AGE 628 – Induction I



Northwest Missouri State University
03-525 - Induction Year I



University of Central Missouri
AGRI 5910 – Ag Induction I



University of Missouri-Columbia
Ag Ed 7351 – Induction Year Teaching I

Course Description: Continuing education course for the professional development of first-year teachers of agriculture. The course focuses on pedagogical knowledge, skills, and attitudes and managerial skills needed by beginning teachers of agriculture.

Course Credit: Two credit hours.

Certification: This course meets the DESE requirements for a Mentor Assistance Program. Additionally, it meets the requirements for a beginning teacher assistance program from a Missouri college or university. <http://dese.mo.gov/divteachqual/teachcert/certclass.html>

Course Objectives: On assignments and activities, first-year teachers will demonstrate achievement of the following tasks that are consistent with program standards for secondary agriculture programs in Missouri:

1. Create and implement a program plan for the secondary agriculture program.
2. Implement effective instructional strategies to prepare qualified employees for the agriculture food, fiber, and natural resources industry.
3. Develop plans and strategies to provide students with leadership opportunities and demonstrate how FFA helps them make connections between school, their lives, and future agriculture careers.

4. Develop plans and strategies to accomplish tasks that are crucial to the success of a secondary agriculture program.
5. Solve problems and make decisions encountered by secondary teachers of agriculture.
6. Develop an awareness of professional growth opportunities that relate to teacher and agriculture program relevance, competence, and technological change.
7. Enhance technical agriculture knowledge and skills.

References and Materials:

Agricultural Education Program Planning Handbook for Missouri Schools (5th ed.) (2003). Jefferson City, MO: Joint Staff in Agricultural Education, Missouri Department of Elementary and Secondary Education. Available at: <http://dass.missouri.edu/aged/resources/>

Local Program Success: Building Quality Agricultural Education Programs. The National FFA Organization. Available at: <http://www.teamaged.org/> or www.FFA.org

Standards and Quality Indicators for Agriculture Program Improvement (2000). Jefferson City, MO: Joint Staff in Agricultural Education, Missouri Department of Elementary and Secondary Education. Available at: http://www.dese.mo.gov/divcareered/ag_program_standards.htm

Agriculture Teachers Manual (1998). National FFA Organization. Available at: www.FFA.org

Being Mentored: A Guide for Protégés (2002). Hal Portner. Corwin Press, Inc., Thousand Oaks, California. www.corwinpress.com

Missouri Agricultural Education Competency Profiles Resources at MCCE
<http://missouricareereducation.org/curr/agricultureed1.html>

FIRST YEAR TEACHER INDUCTION AND MENTORING PROGRAM
Session Dates, Times, and Locations

Preliminary Session: Monday, July 21, 2008, 4:30 – 8:00 p.m. MVATA Conference
 Protégés and Mentors OTC Room ICE-123A

Session I: Tuesday, September 23
 Protégés and Mentors Capital Plaza Hotel, Jefferson City, MO

Session II: Protégés and Mentors

Central.....	November 10	TBA	4:00 p.m.
Northwest.....	November 11	TBA	4:00 p.m.
Northeast.....	November 12	TBA	4:00 p.m.
Southwest.....	November 17	TBA	4:00 p.m.
South Central	November 18	TBA	4:00 p.m.
Southeast.....	November 19	TBA	4:00 p.m.

Session III: Protégés Only

Statewide.....January 10th

TBA	9:30 a.m. to 4:30 p. m.
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FIRST YEAR TEACHER INDUCTION AND MENTORING PROGRAM

Course Requirements and Expectations		% of Final Grade
Attendance and Participation		
Preliminary Session - MVATA Summer Conference		
Sessions I, II, & III		15
Chat Sessions		5
Fall Area Seminar		5
January MVATA district meeting		5
Learning Experiences: Local Program Plan - Phase I	Due Dates	
1. Behavior Management Plan	Aug. 11	10
2. Individual Mentoring Plan	Session II	5
3. Professional development plan for 2008-09	Session II	5
4. Program Description that includes the following components:	Session II	10
a) Program philosophy		
b) Program objectives		
c) Courses offered/descriptions		
d) Two-year course rotation (08-09/09-10)		
e) Teaching calendars for each class in year 1.		
f) Grading policies/procedures (classroom/lab)		
5. Create a program of activities (POA) the FFA Chapter that includes activities designed to develop leadership skills, community/school service, occupational competence, and professionalism.	Session II	5
6. Novel/innovative teaching aide w/ write-up – presented to peers	Session III	5
7. Locate or prepare, with your chapter, a Chapter Constitution and By-laws. Include the structure of chapter officers, election procedures, and officer responsibilities.	Session III	5
8. For one unit of instruction, provide competencies with appropriate assessment methods and resources.	Session III	10
9. Mentor Observation Form	Session III	5
10. Complete the <i>Program Standards and Quality Indicators</i> checklist. Review results with mentor.	March 2	5
11. Two Principal Teaching Observations	March 2	5
TOTAL		100

All assignments must be reviewed by the mentor prior to submission. The MENTOR'S COMMENT FORM MUST ACCOMPANY the assignment when submitted.

All assignments are to be completed and submitted, by the protégé, to John Tummons, 112 Gentry Hall, University of Missouri, Columbia, MO 65211-7040 by due dates.

GRADING SCALE

A = 90.0%-100.0% **B = 80.0%-89.9%** **C = 70.0%-79.9%** **F = <70.0%**

ACADEMIC HONESTY STATEMENT(S)

Missouri State University: Any student participating in any form of academic dishonesty will be subject to sanctions as described in the *Student Academic Integrity Policies and Procedures*, which can be found at <http://www.missouristate.edu/academicintegrity/>

Northwest Missouri State University: Academic dishonesty is essential to the integrity of the mission and success of the university and is expected of all students. It is the responsibility of every student to avoid dishonest practices. There are eight broad areas of academic dishonesty: (1) obtaining unauthorized aid or information; (2) giving unauthorized aid or information; (3) committing plagiarism from written, electronic or internet sources; (4) misrepresenting facts or data; (5) offering bribes; (6) using library resources unethically; (7) using computer resources unethically; (8) knowingly assisting in any of the above practices. For Northwest Missouri State University academic policies, visit <http://www.nwmissouri.edu/academics/catalog.htm>.

University of Central Missouri: Students must be aware that the consequences of violating standards of academic honesty are extremely serious and costly and may result in the loss of academic and career opportunities. Students found to have committed violations against academic honesty face removal from University classes and degree programs, and/or suspension from the University, while remaining fully responsible for payment of current and any past due tuition and fees. To that end, the following Procedures for Enforcement of the University's Academic Honesty Policy shall be followed to ensure that constitutionally required due process safeguards are extended to an accused student.

University of Missouri: Academic honesty is fundamental to the activities and principles of any university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain advantage not given to all students is dishonest whether or not the gain is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor. For an online version of the official rules and regulations at the University of Missouri, refer to the M-Book website at <http://web.missouri.edu/~umcstudentlifeweb/mbook.php>

ACCESSIBILITY STATEMENT(S)

Missouri State University: MSU is a community of people with respect for diversity. The university emphasizes the dignity and equality common to all persons and adheres to a strict nondiscrimination policy regarding the treatment of individual faculty, staff, and students. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, disability, or veteran status in employment or in any program or activity offered or sponsored by the University. In addition, the University does not discriminate on any basis not related to the applicable educational requirements for students or the applicable job requirements for employees. MSU is an equal opportunity/affirmative action institution, and maintains a grievance procedure incorporating due process available to any person who believes he or she has been discriminated against. At all times, it is your right to address

inquires or concerns about possible discrimination to Jana Estergard, Equal Opportunity Officer, Sicheluff Hall 296, 901 South National, Springfield, Missouri 65804, (417) 836-4252. Concerns about discrimination can also be brought directly to your instructor's attention, and/or to the attention of your instructor's Department Head. To request academic accommodations for a disability, students must contact Disability Services (<http://www.missouristate.edu/disability/9313.htm>), Plaster Student Union Suite 405, (417) 836-4192 (voice); (417) 836-6792 (TTY). Students are required to provide documentation of disability to Disability Services prior to receiving accommodations.

Northwest Missouri State University: Applicants for admission and employment, students, and employees of Northwest Missouri State University are hereby notified that this institution does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, or handicap in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning Northwest Missouri State University's compliance with the regulations implementing Equal Employment Opportunity Commission (EEOC) and Americans with Disabilities Act (ADA) guidelines is directed to contact the President's Office, Northwest Missouri State University, 800 University Drive, Maryville, MO 64468-6001, (660) 562-1110. The executive assistant to the president has been designated by the University to coordinate the institution's efforts to comply with the regulations of the EEOC and the ADA. Any person may also contact the assistant secretary for civil rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing EEOC and ADA guidelines.

University of Central Missouri: UCM actively follows a policy of nondiscrimination in regard to age, race, color, religion, sex, national origin, sexual orientation, marital status, Vietnam Era veterans, and persons with handicaps and disabilities. This policy applies to the awarding of student financial aid, and the recruitment, admission, housing, placement, and retention of students, faculty and staff. The University complies with the regulations implementing Title VI and Title VII of the Civil Rights Act of 1964 regarding race, color, national origin, religion and sex discrimination; Title IX of the Education Amendments Act of 1972 regarding sex discrimination; the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding discrimination based on disabilities and handicaps; the Age Discrimination in Employment Act; and other state and federal laws and regulations.

University of Missouri: If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office of Disability Services, A048 Brady Commons, 882-4696 or your course instructor immediately. Reasonable efforts will be made to accommodate your special needs.